

# The Confidence Company



## THE CONFIDENCE COMPANY DISCLAIMER

All services and communication, email or otherwise, delivered by Kate Kroeger, (founding director of The Confidence Company), as well as information set forth on the website ([www.theconfidencecompany.com.au](http://www.theconfidencecompany.com.au)) are designed to help you/your child gain tangible skills and grow in confidence. The use of positive education, activities and mindfulness practises will ideally help you minimise assumptions which may be self limiting and empower you to connect with yourself and others. However, the coaching that Kate provides is not professional mental health care or medical care.

If you/your child feel mentally taxed to the point that it is interfering with your ability to function, please have the courage to seek the help you need in the form of a professional counsellor.

In that spirit, by purchasing services from Kate, you confirm that you have read and agree to each statement and that you wish to proceed:

- I understand that the coaching services I will be receiving from The Confidence Company are not offered as a substitute for professional mental health care or medical care and are not intended to diagnose, treat or cure any mental health or medical conditions. I also understand that Kate is not acting as a mental health counsellor or a medical professional.
- I understand and agree that I am fully responsible for my/my child's well-being during coaching sessions, and subsequently, my/my child's choices and decisions.
- I understand that coaching is not a substitute for counselling, psychotherapy, psychoanalysis, mental health care or substance abuse treatment, and I will not use it in place of any form of therapy.
- I understand that all comments and ideas offered by my Coach are solely for the purpose of aiding me/my child in achieving my defined goals. I have the ability to give my informed consent, and hereby give such consent to Kate to assist me in achieving such goals.

## THE CONFIDENCE COMPANY DISCLAIMER (cont)

- I understand that to the extent our work together involves career or business, Kate is not promising outcomes included but not limited to increased clientele, profitability and or business success.
- I understand that Kate will protect my information as confidential unless I state otherwise in writing. If I report child, elder abuse or neglect or threaten to harm myself or someone else, I understand that necessary actions will be taken and my confidentiality agreement limited in this capacity.
- I understand that the use of technology is not always secure and I accept the risks of confidentiality in the use of email, text, phone, Skype and other technology.
- I hereby release, waive, acquit and forever discharge Kate, any agents, successors, assigns, personal representatives, executors, heirs and employees from every claim, suit action, demand or right to compensation for damages I may claim to have or that I may have arising out of acts or omissions by myself or by my Coach as a result of the advice given by my Coach or otherwise resulting from the coaching relationship contemplated by this agreement.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Printed name: \_\_\_\_\_

## **CODE OF CONDUCT**

The Code of Conduct has been developed for and by The Confidence Company; it identifies a set of principles, which describe the professional conduct, personal conduct and professional competence expected of all employees by their colleagues and the community.

It is based on the values of integrity, respect and responsibility - and draws on the Australian Professional Standards for Teachers as well as codes of conduct for teachers and early childhood teachers developed by other registration and education authorities.

The Code of Conduct applies to all teachers and early childhood teachers registered with the Victorian Institute of Teaching.

### **PURPOSE**

The Code of Conduct codifies what is already common practice within the teaching profession. Its purpose is to

- promote adherence to the values teachers see as underpinning their profession
- provide a set of principles to guide teachers in their everyday conduct and assist them to solve ethical dilemmas
- affirm the public accountability of the teaching profession
- promote public confidence in the teaching profession.

The Code of Conduct is not a disciplinary tool, nor will it cover every situation. There may be policies or procedures set down by a sector or education setting in which a teacher works, or there may be specific issues covered by an industrial agreement or award.